

M3 / MAP WHAT EXISTS

A reverse map of this draft

Use the current draft, not the outline you hoped to write. Add rows or duplicate this page.

Manuscript file / date / draft stage

Record the exact copy being reviewed and the range of pages or chapters.

[Write here. Replace this text in Word.]

Chapter / pages	Reader receives → can understand next	Scene / source / problem observed
[1]	[Actual narrative job]	[Specific passage]
[2]	[Actual narrative job]	[Specific passage]
[3]	[Actual narrative job]	[Specific passage]
[4]	[Actual narrative job]	[Specific passage]
[5]	[Actual narrative job]	[Specific passage]

Repetition, missing experience or unclear dependency

Where do two parts do the same job? What understanding does a later part require but not yet have?

[Write here. Replace this text in Word.]

M3 / PRIORITIES

Choose repairs with consequences

Preserve deliberately

Name two strengths and the passages that contain them. What must the revision not flatten?

[Write here. Replace this text in Word.]

Priority 1: diagnosis → change → dependency → test

Point to pages; say what will change and how you will tell whether the reader's problem is resolved.

[Write here. Replace this text in Word.]

Priority 2: diagnosis → change → dependency → test

Point to pages; say what will change and how you will tell whether the reader's problem is resolved.

[Write here. Replace this text in Word.]

Not this pass

Park line edits, tangents and additional research that do not enable the priorities above.

[Write here. Replace this text in Word.]

M3 / OUTSIDE EYES

Separate observations from proposed fixes

A bounded reading request

Name the chapters, two or three questions, privacy boundary and an invitation to decline. Ask for passage-level observations.

[Write here. Replace this text in Word.]

Reader / passage	Observation or confusion	Suggested fix / your decision
[Reader and location]	[What they experienced]	[Keep, change, investigate or decline—and why]
[Reader and location]	[What they experienced]	[Keep, change, investigate or decline—and why]
[Reader and location]	[What they experienced]	[Keep, change, investigate or decline—and why]

Factual questions belong in a separate source record

Identify disputed memory, date or quotation; distinguish it from a craft preference. What action is appropriate and safe?

[Write here. Replace this text in Word.]

M3 / COMMIT TO THE NEXT PASS

Write the revision letter

Letter to your next working self

What works? What is the main problem? What changes first, why, and what will show enough improvement to stop this pass?

[Write here. Replace this text in Word.]

Next session / completion test / sharing boundary

Give a concrete first action. State any unresolved item that affects sharing; do not call this legal or factual clearance.

[Write here. Replace this text in Word.]